**Citizenship**

|  |  |
| --- | --- |
|  | Someone who permanently lives in the U.S., but is not a \_\_\_\_\_\_\_\_\_\_\_\_. |
|  | Someone who moves from one country to another country. |
| Law of \_\_\_\_\_\_\_\_\_ | If your parents are U.S. citizens, you are a U.S. \_\_\_\_\_\_\_\_\_\_\_\_\_. |
| Law of \_\_\_\_\_\_\_\_\_ | If you are born on U.S. soil, you are automatically a \_\_\_\_\_\_\_\_\_\_. |
| \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ | Men between 18 and 25 are signed up and can be drafted into war if needed. |
| Definition of Citizenship (14th amendment) | Anyone who is \_\_\_\_\_\_\_ or \_\_\_\_\_\_\_\_\_\_\_\_\_\_ is a U.S. citizen. |

Responsibilities of citizenship.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Obligations of citizenship

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |
| --- | --- |
| Why is it important to fulfill our obligations of citizenship? | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Why is it important for citizens to be active participants in the community? | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Naturalization Process**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**First Set of requirements**

1) \_\_\_\_ Years old

2) Live in U.S. for \_\_\_\_\_\_\_\_\_

3) Good \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Citizenship Ceremony**

Give the \_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Interview and Take Test**

4) Read, \_\_\_\_\_\_\_\_\_\_\_\_, & \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_

5) Knowledge of \_\_\_\_\_\_\_\_\_\_\_\_

& \_\_\_\_\_\_\_\_\_\_

|  |  |
| --- | --- |
| Why do we have the naturalization process? | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Forms & Systems of Government**

|  |  |
| --- | --- |
| **SYSTEMS** **of Government** | Determines how Power is divided in the country. |

|  |  |  |
| --- | --- | --- |
| **System of Government** | **Central Government has most/all of the power** | **The States have a most/all of the power.** |
| \_\_\_\_\_\_\_\_\_ System | **X** |  |
| \_\_\_\_\_\_\_\_\_\_ System |  | **X** |
| \_\_\_\_\_\_\_\_\_ System | **X** | **X** |
| **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | System of government in which the citizens elect representatives. However, the elected representatives choose the \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_, who is the executive authority of the country. |
| **FORMS of Government** | Shows who has the power in government. |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | When the citizens control the government by directly deciding/voting on laws and procedures. |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/\_\_\_\_\_\_\_\_ | When the citizens control the government, but elect \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to govern the country. This is also called **popular sovereignty**. |
| Absolute Monarchy | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Power is inherited through the bloodline, but a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ limits the monarch’s power. |
| Oligarchy |  |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | When one person has complete control over the country and citizens. The most common type is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |
| Anarchy | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Every citizen in the country is equal and the citizens own all means of production. |
| Communism | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Foundations of American Democracy**

|  |  |
| --- | --- |
| **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Thinkers** | Group of people who came up with theories on how the government should run. |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | A theory created by John Locke that says all people are born with the rights to \_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_, & \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | A theory created by John Locke that says in order for people to protect their natural rights, they must create a contract between themselves and a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | A theory created by Montesquieu that says the only way government will work properly is if it is broken up into \_\_\_ branches. |

|  |  |  |
| --- | --- | --- |
| **Influential Documents** | **What was the document?** | **Ideas our founding fathers gained from it.** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Document that limited the power of the King of England and made sure the King had to follow all the laws of the kingdom. | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Document that gave additional rights to the people of England (i.e. freedom of speech, no cruel or unusual punishment, etc.) | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Document that outlined how the people on the Mayflower would be governed once they landed. | \_\_\_\_\_\_-\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Common Sense | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Declaring Independence |

**Timeline of Events to the** **Declaration of Independence**

Britain punishes the colonists for rebelling against the King!

(Quartering Act, Intolerable Acts, etc.)

The colonists rebel against the taxes because Britain won’t give them \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in parliament to vote on the taxes.

The colonists \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ from Great Britain!

The King of Britain decides to tax the colonies

*(Stamp Act, Sugar Act, etc.)*

Britain goes broke from fighting the wars

The colonies govern themselves while Britain ignores them for years

Britain gets into several wars in Europe

Britain colonizes the Americas

**Understanding the Declaration of Independence**

|  |  |
| --- | --- |
| Different parts of the Declaration of Independence | Meaning of the parts of the Declaration. |
| “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_” | People are born with certain rights that can’t be taken away. |
| “Among these are \_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_, and the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.” | Thomas Jefferson got the ideas for these rights from John Locke’s natural rights. |
| “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_” | The purpose of government is to protect the \_\_\_\_\_\_\_\_\_ of the citizens. |
| “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_” | Governments get their power only if citizens give them permission. |
| “Whenever any government becomes destructive of these ends, it is the right of the people to \_\_\_\_\_\_\_\_ or \_\_\_\_\_\_\_\_\_\_ it.” | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Complaints in the Declaration of Independence**

|  |  |
| --- | --- |
| List of Complaints | What the complaints are referring to |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | The King took away colonists rights to have a jury decide whether they are guilty or not! |
| Imposing taxes without the consent of the people. | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | The King & Parliament brought in their own judges & ordered the colonists’ judges around! |
| Quartering Soldiers | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | The King got rid of the legislatures in the colonies, which made it impossible to govern themselves! |
| “He has refused to assent to laws…” | The King refused to accept the laws of the colonies, which took away their ability to govern themselves! |

**The United States Constitution**

|  |  |
| --- | --- |
| Weaknesses in the Articles of Confederation | How did the Constitution solve these weaknesses? |
| Congress didn’t have the power to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. | The Constitution gave Congress the power to \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_. |
| Congress couldn’t control \_\_\_\_\_\_\_\_\_ between the states. | The Constitution gave Congress the power to control \_\_\_\_\_\_\_\_\_\_\_\_ between the states. |
| Congress couldn’t \_\_\_\_\_\_\_\_\_\_\_\_\_\_ the laws it passed. | The Constitution created the \_\_\_\_\_\_\_\_\_\_\_\_\_ branch whose main job is to \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_. |
| The national government had no court system. (no \_\_\_\_\_\_\_\_\_\_\_\_\_ branch) | The Constitution created the \_\_\_\_\_\_\_\_\_\_\_ branch, which is in Article \_\_\_. |
| The national government had no leadership (no \_\_\_\_\_\_\_\_\_\_\_\_\_ branch) | The Constitution created the \_\_\_\_\_\_\_\_\_\_\_ branch, which is in Article \_\_\_. |
| To change the Articles, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. | The Constitution made it so that only \_\_/\_\_ of the \_\_\_\_\_\_\_\_ legislatures were needed to \_\_\_\_\_\_\_\_\_\_\_ the Constitution. |

The above weaknesses were the result of The Articles of Confederation creating a government that was \_\_\_\_\_ \_\_\_\_\_\_\_.

Shays’ Rebellion was important because it \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Federalists v. Anti-Federalists**

|  |  |
| --- | --- |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 1) Believed in a \_\_\_\_\_\_\_\_\_ central/national government.2) Wanted the \_\_\_\_\_\_\_\_\_\_\_\_\_\_ ratified just the way it was. |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 1) Believed in a \_\_\_\_\_\_\_\_\_ central/national government.2) Wanted the \_\_\_\_\_\_\_\_\_\_\_ to have more power than the central government3) Argued that the Constitution should protect the \_\_\_\_\_\_\_\_\_ of citizens and wanted to add a \_\_\_\_\_\_\_ \_\_\_\_ \_\_\_\_\_\_\_\_ to the Constitution before it was \_\_\_\_\_\_\_\_\_\_\_\_\_. |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | A set of published articles and essays written to support ratification of the \_\_\_\_\_\_\_\_\_\_\_\_. |
| Anti-Federalist Papers | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |

**Preamble of the Constitution**

|  |
| --- |
| What was the intention of the preamble to the Constitution? *It is an \_\_\_\_\_\_\_\_\_\_\_\_\_ to the Constitution, establishing the \_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_ of government.* |
| Parts of the Preamble | Goals and Purposes of the parts of the Preamble |
| “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_” | The government depends on the \_\_\_\_\_\_\_\_\_\_\_\_\_ for its power and exists to \_\_\_\_\_\_\_\_\_ them. |
| “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_” | The government should be a better union of states than the one created under the Articles of Confederation. |
| “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_” | The government should protect the freedoms of the people and keep things fair and honest. |
| “ensure domestic tranquility” | The government should \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| “provide for the common defense” | The government should \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_” | The government should work to make things better for everyone in the U.S. |
| “secure the blessings of liberty to ourselves and our posterity” | The government should protect freedoms \_\_\_\_\_\_\_ and for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |
| “do \_\_\_\_\_\_\_\_\_\_ and establish this Constitution” | This Constitution is officially the governing document for the United States of America. |

**Separation of Powers vs. Checks and Balances**

|  |  |
| --- | --- |
| **\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_** | \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_ |
| The limitation of government power by separating the power into \_\_\_\_\_\_\_ separate branches. | The ability of each branch of government to limit each other’s powers so one doesn’t become \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_. |
| **Example:** Our constitution created the \_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_, and \_\_\_\_\_\_\_\_\_\_\_\_ branches. | **Examples:** | 1) The president can \_\_\_\_\_\_ an act of Congress. |
| 2) Congress can override a veto with a \_\_/\_\_ vote. |
| 3) The Supreme Court can throw a law out if it violates the \_\_\_\_\_\_\_\_\_\_\_\_\_. (judicial review) |
| 4) \_\_\_\_\_\_\_\_\_\_\_ appoints Supreme Court Justices. |
| 5) The \_\_\_\_\_\_\_\_ must confirm ALL appointments. |
| 6) \_\_\_\_\_\_\_\_\_\_ creates all lower federal courts. |
| 7) \_\_\_\_\_\_\_\_\_ can impeach judges & the president. |

**The Bill of Rights and Amendments**

What are the Bill of Rights made up of? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |
| --- | --- |
| **Rights in the First Amendment** | **What do those rights mean?** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | The government can’t take our right to speak openly and express ourselves. |
| Freedom of Religion | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | The government can’t take away our right to come together in groups. |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | The government can’t take away our right to publish news and information, even if it is about the government! |
| Freedom to Petition | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |
| **Rights protected by the Bill of Rights & Amendments** | **What do those rights mean?** |
| The right to Bear Arms | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | The government can’t force us to allow soldiers to live in our homes when there isn’t a war. |
| No unreasonable searches or seizures | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| “Pleading the Fifth” | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | We have the right to a trial that will be decided by an unbiased jury or our peers. |
| Right to legal counsel | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | We cannot be charged for the same crime twice if we are found not-guilty the first time. |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Those accused of crimes should be given a fair legal process. |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | The government can take private property for public use as long as they \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |
| Right to a speedy and public trial | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | We are protected from a judge giving us a punishment that is not fair for the crime we have committed. |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Rights that we have that are NOT clearly written in the Constitution |
| “Equal protection under the law” | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Right to “Suffrage” | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Number** | **What caused this amendment to be added to the Constitution?** | **What did the amendment do?** | **What impact did this amendment have on social movements?** | **What impact did this amendment have on politics?** |
| 13 | A majority of citizens felt that slavery was wrong. | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | African Americans began to gain rights in society. | This amendment was needed to classify African Americans as citizens. |
| \_\_\_\_ | African Americans and other groups were being treated unequally. Defining citizenship also made it easy to classify the newly freed slaves as citizens. | Defined \_\_\_\_\_\_\_\_\_\_\_\_\_& created the “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Clause” | Led to several movements including the \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ Movement. | Many groups of people, especially in the minority population, had to be treated fairly under the law. |
| 15 | African Americans were new citizens and were told by some states that they weren’t allowed to vote. | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | This amendment was also a big proponent of the Civil Rights Movement. | Members of the government started to listen to the needs of African Americans since they could now vote.  |
| 19 | A group of women petitioned the government for 50+ years to gain this amendment. | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Women have continued to fight for equality over the years. | Members of the government started to listen to the needs of \_\_\_\_\_\_\_\_ since they could now vote. |
| 24 | Some states were charging a tax to vote so that those who were poor couldn’t afford it. | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | This amendment helped spark further Civil Rights Movements to end voting discrimination. | \_\_\_\_\_\_ people (many of them African Americans) started voting for candidates who would help fight for their rights. |
| 26 | Young men were being drafted into the \_\_\_\_\_\_\_\_\_\_ War. Citizens protested saying those who fight for our country should get to vote. | Lowered the voting age from \_\_\_\_ to \_\_\_\_\_. | N/A | Members of the government started to listen to the needs of 18-20 year olds since they could now vote. |
| **Civil Rights Movement** |  | **What did the law do?** | **Significance of Law** |
| Civil Rights Act of 1964 |  | Forbid discrimination based on race, sex, or disability in jobs, schools, public places, etc. | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  | Forbid discriminatory voting practices such as literacy tests. | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Civil Rights Act of 1968 |  | Forbid discrimination based on race in housing opportunities. | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Legislative Branch: Article I**

Job: \_\_\_\_\_\_\_ the Laws

|  |  |  |
| --- | --- | --- |
| **Congress** **(bicameral: \_\_ \_\_\_\_\_\_\_)** | \_\_\_\_\_\_\_\_ \_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_ |
| **# of Members** | 435 | \_\_\_\_\_ |
| **Term in office** | \_\_\_ years | \_\_\_ years |
| **Leader** | \_\_\_\_\_\_\_\_\_\_ of the House | The \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is in charge when the VP is not available. |
| **Requirements to run** | \_\_\_\_ years old\_\_\_\_ years as a U.S. citizen | \_\_\_\_ years old\_\_\_\_ years as a U.S. citizen |
| **Unique functions/jobs** | 1) Impeaches (accuses) officials/judges | 1) Holds the trial of the official/judge impeached2) Ratifies Treaties with a \_\_\_\_\_ vote.3)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ president appointments |
| \_\_\_\_\_\_\_\_\_\_\_\_\_ leader | The leader of the political party who has the most members in the House/Senate. |
| \_\_\_\_\_\_\_\_\_\_\_\_\_ leader | The leader of the political party who has the \_\_\_\_\_\_\_ members in the House/Senate. |

**How a Bill Becomes a Law**

A new bill is \_\_\_\_\_\_\_\_\_\_\_\_ by either a Senator or a Representative in Congress.

The bill is sent back to either the House of Representatives **OR** the Senate and a \_\_\_\_\_\_\_\_\_ must vote yes.

The committee discusses, debates, and votes on the bill.

The bill is sent to the appropriate \_\_\_\_\_\_\_\_\_\_\_.

If the president signs it, it becomes a \_\_\_\_!

The president can either sign the bill or \_\_\_\_\_\_ it.

The bill goes to the \_\_\_\_\_\_\_\_\_\_\_\_\_ house for vote. 

If the bill passes both houses, it goes to the \_\_\_\_\_\_\_\_\_\_\_\_\_.

 OR

Congress can….

1) Let the bill die

2) Rewrite it or

3) Overrule the president’s veto with a \_\_/\_\_ vote.

If the president \_\_\_\_\_\_\_ it, it goes back to Congress.

**Committee System in Congress**

|  |  |
| --- | --- |
| What are the purpose of committees in Congress? | To divide the bills among the members of Congress by category so that 435 people don’t debate over every bill at once. |
| 4 factors that determine what committee a member of Congress joins. | 1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_2) The political party he/she is in.3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Committee** | **Explanation of this type of Committee** | **Example of this type of Committee** |
| Standing Committee | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Senate Finance Committee  |
| \_\_\_\_\_\_\_\_\_ Committee | A committee that is temporary for a specific bill. | Senate International Narcotics Control Committee |
| \_\_\_\_\_\_\_\_\_\_Committee | Committees that have members of both the House and Senate to work out compromises on a bill. | There are currently no conference committees in Congress. |

|  |  |
| --- | --- |
| **The Powers of Congress** | 1) Collect \_\_\_\_\_\_\_\_\_. 2) Borrow \_\_\_\_\_\_\_\_\_\_. 3) \_\_\_\_\_\_\_\_/\_\_\_\_\_\_\_\_ money. 4) \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_. 5) Create \_\_\_\_\_\_ \_\_\_\_\_\_\_\_. 6) regulate \_\_\_\_\_\_\_\_ between states.7) regulate laws involving \_\_\_\_\_\_\_\_\_\_\_\_\_\_. 8) Create & pay for an \_\_\_\_\_\_\_ & \_\_\_\_\_\_\_\_\_. |

**Executive Branch: Article II**

Job: \_\_\_\_\_\_\_\_ the laws

|  |  |
| --- | --- |
| **President** | **Cabinet** |
| **Main Roles** | 1) Commander of the \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_.2) Creates \_\_\_\_\_\_\_\_\_\_ policy.3) Leader of the entire \_\_\_\_\_\_\_\_\_\_\_ branch. | **Main Roles** | 1) Give \_\_\_\_\_\_\_\_\_\_ to the president.2) Help \_\_\_\_\_\_\_\_\_\_\_ the laws passed by Congress. |
| **Requirements to run** | 1) \_\_\_\_\_ years old2) Resident of U.S. for \_\_\_\_\_ years3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |   |
| **Powers of the President** | 1) \_\_\_\_\_\_\_ bills from Congress.2) \_\_\_\_\_\_\_\_\_ criminals.3) Create \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_, which are laws passed without Congress.4) Makes \_\_\_\_\_\_\_\_ with other countries. | 5) \_\_\_\_\_\_\_\_\_\_\_ federal judges, Supreme Court Justices, Ambassadors, and cabinet members.6) Commander-in-Chief of the armed forces. |

**Judicial Branch: Article III**

Job: \_\_\_\_\_\_\_\_\_\_ the laws

|  |
| --- |
| **Supreme Court** |
| **Requirements** | Appointed by the \_\_\_\_\_\_\_\_\_\_\_\_\_. Confirmed by the \_\_\_\_\_\_\_\_\_\_\_\_\_. |
| **Term**  | \_\_\_\_\_\_\_\_\_\_ |
| **Leader** | \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ |
| **Powers of the Supreme Court** | Judicial Review | The power of the Supreme Court to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |
| \_\_\_\_\_\_ \_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ | When the Supreme Court sends a request to a lower court to send them all the documents on a case. This is done because the Supreme Court has decided they are going to hear the case. |
| The Supreme Court has \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ over all cases involving disputes between states. |

|  |  |
| --- | --- |
| What is the purpose of the trial courts? | To look at the \_\_\_\_\_\_\_\_\_\_\_\_ in a case and determine a \_\_\_\_\_\_\_\_\_\_. |
| What is the purpose of the appellate courts? | To review the \_\_\_\_\_\_\_ court decision for \_\_\_\_\_\_\_\_/\_\_\_\_\_\_\_\_\_\_. |
| Why are juries an important part of trials? | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |

**Federal Court System**

**U.S. Supreme Court**

\*Highest court in the United States

\* Hears \_\_\_\_\_\_\_\_\_\_\_ from the two lower courts as well as the \_\_\_\_\_\_\_\_\_ Supreme Court.

Article III gave \_\_\_\_\_\_\_\_\_\_ the power to create these courts.

**U.S. Court of \_\_\_\_\_\_\_\_\_\_**

\*Hears \_\_\_\_\_\_\_\_\_\_ from the U.S. District Court.

\*The \_\_\_\_\_\_\_ court at the federal level.

\*First court to hear all cases at the federal level, except those the Supreme Court has the power to hear.

**U.S. \_\_\_\_\_\_\_\_\_ Courts**

**Florida Court System**

\*Has \_\_\_\_\_\_\_\_\_\_\_\_\_\_ over cases involving:

1) Appeals from all lower courts.

2) Cases involving the Florida Constitution.

\*Has \_\_\_\_\_\_\_\_\_\_\_\_\_\_ over cases involving:

1) Appeals from both the \_\_\_\_\_\_\_\_\_\_ courts and the \_\_\_\_\_\_\_\_\_\_\_ courts.

\*Has \_\_\_\_\_\_\_\_\_\_\_\_\_\_ over cases involving:

 1) Felonies (\_\_\_\_\_\_\_ than a year in jail)

2) Civil cases over $15,000

3) Family & juvenile cases

4) Appeals from the County Court

**\_\_\_\_\_\_\_\_\_ Courts**

**\_\_\_\_\_\_\_\_\_\_\_\_\_ Courts**

**District Court of \_\_\_\_\_\_\_\_\_\_\_**

**Florida \_\_\_\_\_\_\_\_\_\_\_\_ Court**

\*Has \_\_\_\_\_\_\_\_\_\_\_\_ over cases involving:

 1) Misdemeanors (\_\_\_\_\_\_\_ than a year in jail)

2) Civil cases under \_\_\_\_\_\_\_\_\_\_\_

3) Traffic violations

**Supreme Court Cases**

|  |  |
| --- | --- |
| What was segregation? |  |

|  |  |
| --- | --- |
| **Supreme Court Case** | **Outcome and Significance of the Case** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Established **judicial review** for the Supreme Court.  |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | This case changed how states conduct elections after a controversial ballot recount. |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Allowed segregation (\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_) of the races. “Separate but equal” |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Stated **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** no longer allowed. “Segregation is inherently unequal” |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Upheld right of students to wear armbands in protest of the Vietnam War as a symbol of \_\_\_\_\_\_\_\_\_\_ \_\_\_ \_\_\_\_\_\_\_\_\_\_. Expanded students’ rights in schools. |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Allows school administration to censor student’s free speech if it is disrupting to the educational environment. |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | This case established the right for those accused of crimes to have legal counsel. |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | This case established the “\_\_\_\_\_\_\_\_\_\_ Rights.” People accused of crimes are protected from self-\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | NO ONE is above the rule of \_\_\_\_\_\_, not even the \_\_\_\_\_\_\_\_\_\_\_\_\_! |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Extended \_\_\_\_\_ \_\_\_\_\_\_ rights to juveniles. |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | This case expanded the rights of those who carry guns. |

**American Law**

|  |  |
| --- | --- |
| **Types of Law** | **Definitions** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Laws that make an action a crime. This law is meant to protect citizens. |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Laws involving disagreements between citizens. “If it’s not criminal, it’s \_\_\_\_\_\_\_\_” |
| Juvenile Law | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Military Law | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Sources of Law** | **Explanation** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is the Supreme Law of the Land. Judges/courts will use the Constitution to determine what the law is. |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Both Congress and the Florida government have a series of books of all of the laws they have passed. Judges/courts will use these laws to determine the outcome of a case in court. |
| \_\_\_\_\_\_\_\_\_ Law | When a judge makes a decision on a case, that case can be used in the future to help decide a similar case. This is also known as \_\_\_\_\_\_\_\_\_\_\_\_\_\_ and/or \_\_\_\_\_\_\_\_\_\_\_\_\_ Law |

|  |  |
| --- | --- |
| **Judicial terms** | **Definitions/Explanations** |
| \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_ | When a judge/court throws out a case (or part of a case) due to lack of \_\_\_\_\_\_\_\_\_. |
| \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ | When a judge orders someone to either do (i.e. community service) or not do something (i.e. restraining order) |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | The right of someone in jail to formally request to see a judge if they have evidence they don’t belong in jail. |
| \_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ | You may not be charged with a crime it that action became a crime after you did it. |

**Rule of Law**

|  |  |
| --- | --- |
| What is the rule of law? | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Impact of Rule of Law on Government. | 1) The government is \_\_\_\_\_\_\_\_\_\_\_\_\_\_ for obeying the law like everyone else. |
| 2) The government must enforce the laws. |
| 3) The government must provide those accused of crimes with due process. |
| 4) The government shouldn’t keep things \_\_\_\_\_\_\_\_\_, they should be transparent. |
| 5) The government must consistently apply the laws to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |

**Political Parties**

|  |  |
| --- | --- |
| **Political Party** | **Ideas of Government Responsibilities** |
| \_\_\_\_\_\_\_\_\_\_\_\_ | \*Government should provide more social services to take care of the citizens.\*The wealthy should pay a higher tax rate to help pay for the services to help citizens.\*Government should be more involved in how businesses run things.\*Strong belief in equal rights for citizens. |
| \_\_\_\_\_\_\_\_\_\_\_\_ | \*Government should let citizens run their own lives with little interference.\*Government should lower the taxes for citizens as much as possible.\*Government should allow businesses to operate with little government interference.\*Believes in traditional social values |
| Communist Party | \*Government should provide free healthcare to everyone.\*Businesses should not keep their profits\*Substantially increase taxes on the wealthy  |
| Socialist Party | \*Eliminate all private ownership of banks, insurance companies, etc. (should be owned by all)\* U.S. Military should be cut drastically and we should stop aiding other countries drastically.\*Strong belief in equality of citizens. Believes capitalism is the cause for most discrimination. |
| Libertarian Party | \*Government should allow citizens to freely run their own lives without government interference.\*Everyone should be treated equally and fairly under the law. |

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |
| --- | --- |
| What impact do political parties have on **society**? | They shape how citizens think about the government. |
| What impact do political parties have on **government**? | They shape what kinds of \_\_\_\_\_ are passed. |
| What impact do political parties have on the political system? | Because \_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_ are the two major political parties, it’s unlikely that others can get elected. |
| Democrats and Republicans DO NOT like \_\_\_\_\_\_\_ parties because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |

**Federalism**

|  |
| --- |
| The concept that the \_\_\_\_\_\_\_ & \_\_\_\_\_\_ governments both have their own powers, but also \_\_\_\_\_\_ powers. |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Clause | If a federal law and a state law conflict with each other, the federal law wins. |
| \_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_, & \_\_\_\_\_\_\_\_\_\_\_\_\_\_ powers | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ powers | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_powers |
| \*\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_, & delegated powers are powers given to the national government that are clearly in the Constitution.\*\_\_\_\_\_\_\_\_\_\_\_\_\_ powers are powers the national government has that are not clearly listed in the Constitution, but are \_\_\_\_\_\_\_\_\_\_\_\_ & \_\_\_\_\_\_\_\_\_. Also called the \_\_\_\_\_\_\_\_\_\_\_ clause.**Examples:** Coin/Print Money, Declare War, Provide an army/navy | \*Powers shared by both national and state governments.**Examples:** Collect taxes, establish courts, enforce laws, make laws | \*Powers reserved to the states\*The \_\_\_\_ amendment made sure states would have these powers.**Examples:** Conduct elections, marriage/driver licenses, establish schools |

**Amending the U.S. Constitution**

Step 1 Step 2

\_\_\_/\_\_\_

of \_\_\_\_\_\_\_\_ houses of Congress vote to \_\_\_\_\_\_\_\_\_\_\_ the amendment.

\_\_\_/\_\_\_

of the \_\_\_\_\_\_\_\_\_ legislatures vote to \_\_\_\_\_\_\_\_\_ the amendment.

|  |  |
| --- | --- |
| What are we doing when we are amending the Constitution? | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |
| Why is it necessary for us to have an amendment process? | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |
| Why did our founders make it difficult to amend the Constitution? | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |

**Florida & Local Government**

|  |  |
| --- | --- |
| What is the purpose of having a Constitution? | 1) Provides a \_\_\_\_\_\_\_\_\_\_\_\_\_\_ for government.2) \_\_\_\_\_\_\_\_ government authority and power.3) Protects the \_\_\_\_\_\_\_\_ of the people. |
| What is the outline of both the U.S. and Florida Constitution? | They both have \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and \_\_\_\_\_\_\_\_\_\_\_\_\_\_. |
| What are the main similarities of the U.S. and Florida Constitution? | 1) Both created \_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_ of government.2) Both created a \_\_\_-\_\_\_\_\_\_\_\_\_\_ legislature with \_\_ houses.3) Both guarantee rights/freedoms for the citizens. |
| \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_ \_\_\_\_\_\_\_\_\_\_\_ | List of rights guaranteed to the citizens outlined in the Florida Constitution. |
| What is the big difference about the amendment process for the U.S. Constitution and the Florida Constitution? | The U.S. Constitution is ratified by \_\_/\_\_ of the \_\_\_\_\_\_\_\_\_ legislatures while the Florida Constitution is ratified by \_\_\_\_% of the citizens of Florida. |
| **Executive Leader of Florida:****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Legislative Branch of Florida:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ & \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Requirements:** 1) \_\_\_\_ years old 2) Live in Florida for \_\_\_ years. | **Requirements:** 1)\_\_\_\_ years old 2) Live in Florida for \_\_\_ years |
| A state law is called a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. | *What is the only main difference between the U.S. and Florida with “How a Bill Becomes a Law”?* The \_\_\_\_\_\_\_\_\_\_\_\_\_ signs the bill into law in Florida instead of the \_\_\_\_\_\_\_\_\_\_\_\_\_\_. |
| **Services the Florida Government provides** |
| 1) Collects \_\_\_\_\_\_\_ to pay for things like education and highways.2) Provide a public \_\_\_\_\_\_\_\_\_\_\_\_\_ system3) Provide marriage, \_\_\_\_\_\_\_\_\_\_, and business licenses. | 4) Establish \_\_\_\_\_\_\_\_ Governments5) Protect the \_\_\_\_\_\_\_\_ of citizens.6) Provide public safety |

|  |
| --- |
| **Local Government** |
| Cities, towns, villages, counties |
| **Executive Leader****\_\_\_\_\_\_\_\_\_\_\_****Requirements:** 1)\_\_\_\_ years old 2) Live in city/county | **Law Makers (legislative)** | **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | Makes laws for the **city** they govern. |
| **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | Makes laws for the **county** they govern |
| \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ | This group of elected officials run the local school system. They decide on the budget, school calendars, etc. |
| **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | Laws created by either the city council or county commissioners that apply only locally. |
| **Services the Local Government provides** |
| 1) Collect \_\_\_\_\_\_\_\_ and recycling2) Provides \_\_\_\_\_\_\_\_\_\_ to protect citizens and enforce the law.3) Provides \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to help with emergencies. | 4) Provides clean drinking \_\_\_\_\_\_\_\_\_.5) Collects property taxes to maintain roads and schools. |

**The Media & Interest Groups**

|  |  |  |
| --- | --- | --- |
|  **Group** | **How do they monitor the government?** | **How do they influence the government?** |
| **\_\_\_\_ \_\_\_\_\_\_\_\_** | As a \_\_\_\_\_\_\_\_\_\_\_\_, the media keeps watch over the government to see if they are doing anything wrong. | The media reports what the government does to the \_\_\_\_\_\_\_\_\_\_, so the government is careful what they do while in office. |
| **Interest Groups** | Interest groups hire \_\_\_\_\_\_\_\_\_\_\_\_ to see what kinds of laws government is passing and if it affects them. | 1) Interest groups use the \_\_\_\_\_\_\_\_\_\_ to persuade members of the government to support them.2) Interest groups form \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ (\_ \_ \_), which raise \_\_\_\_\_\_\_\_ for candidates running for office. If the candidate wins, the interest group expects them to pass laws that favor the interest group! |
| **Citizens** | Citizens use the \_\_\_\_\_\_\_ to monitor government. | 1) Citizens can \_\_\_\_\_\_\_\_\_\_\_\_\_\_ the government. 2) Citizens \_\_\_\_\_\_\_ for candidates running for office.3) Citizens can join/form \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_. |

**Bias, Propaganda, and Symbolism**

|  |  |  |
| --- | --- | --- |
| **Political Communication** | **What is it?** | **How can this impact the public opinion?** |
| \_\_\_\_\_\_\_\_\_ | Favoring one view over another | Citizens can be persuaded to feel a certain way when bias is being used. |
| Propaganda | Media that tries to \_\_\_\_\_\_\_\_\_\_ us to think a certain way about a person or product. | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| \_\_\_\_\_\_\_\_\_\_\_\_\_ | When propaganda transforms an image or a person or product to make it look like something different. | The image used in symbolism can persuade people to feel differently about the person or product. |

**Public Policy & Problem Solving**

|  |  |
| --- | --- |
| Public Policy Solution | When citizens petition the \_\_\_\_\_\_\_\_\_\_\_\_\_\_ to help solve a problem in the community. |
| \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ Solution | When the \_\_\_\_\_\_\_\_\_\_\_\_\_ step up to solve a problem in the community.(Join an interest group, start an \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_, fix it yourself, etc.) |

**Foreign Policy**

|  |  |
| --- | --- |
| \_\_\_\_\_\_\_\_\_\_\_\_ Policy/Affairs | The plans for dealing with issues inside the United States. |
| \_\_\_\_\_\_\_\_\_\_\_\_ Policy/Affairs | The plans for dealing with issues with other countries. |
| Secretary of \_\_\_\_\_\_\_\_ | Member of the president’s cabinet who deals with all \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ situations. |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | When two or more countries make an agreement to support each other if there is a problem. |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Someone who represents their country in a foreign country. |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | A diplomat who is the official representative to another country. This person lives in an \_\_\_\_\_\_\_\_\_\_\_\_\_\_ within that country. |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | The official foreign policy of a country’s leader. |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Working with a foreign country in a peaceful, effective way (i.e. negotiations, treaties)This is the **main goal** of U.S. Foreign Policy  |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | An official agreement with another country. The \_\_\_\_\_\_\_\_\_\_\_\_ negotiates them and the \_\_\_\_\_\_\_\_\_\_\_ ratifies them. |
| Why is it important to have international relations? | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**International Organizations**

|  |  |  |
| --- | --- | --- |
| **International Organization** | **Intergovernmental or Non-Governmental?** | **Description of Organization.** |
| \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_(\_\_\_\_) | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Works to keep peace and build relations around the world. Location: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_(\_\_\_\_\_\_\_) | Intergovernmental | Treaty agreeing to help each other if they are attacked. |
| \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Deals with disagreements between countries involving international law. |
| \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_(\_\_\_\_\_) | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | The only global international organization dealing with the rules of trade between nations.  |
| \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_(\_\_\_\_\_\_\_\_\_\_) | Intergovernmental, but works with NGO’s. | Raises money to help children around the world have a better quality of life. |
| \_\_\_\_ \_\_\_\_\_\_\_/\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Works to help people around the world with natural disasters, victims of war, and disease. |

|  |  |
| --- | --- |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_\_\_\_) | An agreement between the United States, \_\_\_\_\_\_\_\_\_\_\_, and \_\_\_\_\_\_\_\_\_\_\_ that makes trading between the three countries free. |

**International Conflicts**

|  |  |
| --- | --- |
| **Method for dealing with International Conflict/Cooperation** | **What does it mean?** |
| Impose \_\_\_\_\_\_\_\_\_ | Stop all relations with the country.(i.e. no trade with country, no tourism, no negotiating) |
| Military Action | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Diplomatic Discussion | Negotiate with the other country to come to a peaceful conclusion |
| Send \_\_\_\_\_ | Sending food, clothes, water, etc. to help the country out. |

|  |  |  |
| --- | --- | --- |
| **International Conflict** | **Why did the U.S. get involved? (*motivation*)** | **What *action* did the U.S. take?** |
| Bay Of Pigs | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | The U.S. military trained 1500 Cubans, who invaded Cuba. |
| \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | The U.S. negotiated with Russia to remove the missiles. |
| Korean War | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Sent in troops through the U.N. |
| \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ | The U.S. wanted to free the U.S. citizens who were being held hostage. | The U.S. placed sanctions on Iran until the hostage was over. |
| Gulf War I(Persian Gulf War) | The U.S. wasn’t going to let Kuwait be taken over by Iraq. | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Gulf War II(Iraq War) | The U.S. was concerned that Iraq had weapons of mass destruction. | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| \_\_\_\_\_\_\_\_ \_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | The U.S. sent in troops to help South Vietnam. |
| World War I | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | The U.S. declared war on Germany |
| World War II | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | The U.S. declared war on Germany and Japan. |